

ADVANCE Summer Seminar
Day One, Cohort #
Date

Daily Learning Outcomes:

1. Participants will be able to identify the core goal of OREGON STATE ADVANCE
2. Participants will analyze the construction of knowledge
3. Participants will articulate a beginning idea or vision for a more equitable and inclusive Oregon State University

Required Readings:

- Johnson, "What it all has to do with us"

Materials Needed:

- Participant Binder
- Nametags
- Post-it notes
- Pens

Handouts/Copies:

- 1) For facilitator:
 - a. Micro-lab instructions
- 2) For participants:
 - a. Root Causes fishbone diagram
 - b. Action plan template

Activities:

- 1) Does the shoe fit?
- 2) Microlab

Video/Websites:

- Chimamanda Adichie, [*The Danger of a Single Story*](#)

Day One Outline

Module 1			
Time	Slide #	Activities	Notes
9:00-9:10am	1	Welcome and Introductions	Round 1 is intended to warm the room, get folks to discuss something different than the usual professional introduction and begin to get to know one another.
	2	Introductions: Round One	
9:10-9:25am	3	Self and Community: Conversation in Dyads	10 minutes in pairs, 5 minutes for big group share back
9:25-9:40am	4	Introductions: Round Two	Round 2 is intended to be a professional introduction and connect participants roles to the seminar content and action plans
9:40-10:00am	5-7	Discuss sensemaking, systems of oppression theory, and difference	
10:00-10:10am	8-10	Go over seminar learning outcomes, seminar schedule overview, and highlight save the dates for all-seminar gathering	
10:10-10:20	11	Overview of NSF ADVANCE	
	12-14	Overview of OREGON STATE ADVANCE	
10:20-10:30am	14	Break	
Module 2			
Time	Slide #	Activities	Notes
10:30-10:45am	15-16	Why is ADVANCE needed?	
	17-18	Oregon State data/context on women/POC faculty in STEM/SBS	
10:45-10:50am	19	Examples of change at OSU - College of Ag hiring policies - College of Engineering Momentum!	

10:50-11:05am	20	Does the shoe fit? - Ask people to get up and contribute one shoe to a pile in the middle of the room - Have folks get a random shoe that is not their own, put it on and walk around	Use activity to connect idea of equity vs. equality (same versus customized for context/needs)
11:05-11:20am	21-22	Discuss importance of safe space and RESPECT guidelines	
11:20am-Noon	23	Micro-lab Activity - See micro-lab instruction sheet - 5 minutes introduction of activity and splitting into groups - 25 minutes for activity - 10 minutes for debrief of activity	This is an activity that is designed to help folks learn more about each other and to foster deep listening. The first thing we are going to do is break up into small groups and then I will explain the rest of the activity. When you get into small groups you want to sit in a small circle facing each other away from other groups and the tables. We need to get into groups of three (or four depending on group size). Can do this by counting off, having groups self-select, or determine the groups ahead of time based on who is registered in the seminar.
Noon-1:00pm		Lunch	
Module 3			
Time	Slide #	Activities	Notes
1:00-1:15	25	Discuss the construction of knowledge	Highlight disciplinary differences in how knowledge is created.
1:15-2:00pm	26	Storytelling as a way of meaning constructions	
	27	Watch Danger of a Single story -20 minutes Discuss talk	
2:00-2:10pm	28	Break	

Module 4			
Time	Slide #	Activities	Notes
2:10-2:55pm	29-30	Institutional Transformation	Goal: To prime people to think about how OSU got here and where it is going
	31-35	Shared Governance	
2:55-3:40pm	36-37	Participant roles in creating change - ADVANCE Community	
	38	Root Causes	
	39	Social Justice Framework	
	40	Vision: Institutional Transformation	
	41-42	Action Planning	
3:40-4:00pm	43	Debrief day	